

Developing exploratory practice for lecturers in Vietnam

Alumni grantees:

- **Vu Thi Thanh Nha:** PhD - New South Wales University; Dean - University of Languages and International Studies - Vietnam National University, Hanoi
- **Vu Phuong Lan:** Master - Victoria University; Deputy Head of Department - University of Languages and International Studies - Vietnam National University, Hanoi
- **Pham Ngoc Duc:** Master - Victoria University; Researcher - National Academy of Education Management
- **Truong Thi My:** PhD - Macquarie University; Lecturer - Hanoi University
- **Nguyen Dang Nguyet Huong:** Master - Macquarie University; Lecturer - University of Languages and International Studies - Vietnam National University, Hanoi
- **Le Duc Manh:** Master - Queensland University; Head of Foreign Languages, Linguistics Division - Hai Phong University

Implementation duration:
2018 - 2019



Issue

The integration of research into teaching and learning stimulates university students' interest in studies while increasing their capacity to work independently and confidently, and to retain knowledge. However, Australian alumni lecturers have faced challenges in applying the novel approaches to teaching and learning they gained from Australia in a Vietnamese context.

Action

Six alumni delivered forums and built communities of practice to help over 355 Vietnamese university lecturers better integrate research into teaching and learning in order to improve the student experience.

Achievements

1. A network of 355 Australian alumni and lecturers from Vietnam, Australia and Singapore interested in exploratory practice, was established to share information and support each other in implementing initiatives on renewing teaching methods.
2. 5 workshops on exploratory practice helped 177 lecturers to apply news methods of teaching.
3. Alumni and experts consulted and agreed on 17 initiatives to renew teaching methods which were implemented at Vietnamese universities.
4. A national-level conference was organised for 130 participants who shared the outcomes of their new teaching methods and practices.
5. Nha Trang University invited the alumni group to deliver a training course for the University's lecturers on exploratory practice in October 2020.
6. One book chapter and one news article about exploratory practice were published.

“
Many situations teachers faced in class were often handled using our past experiences. Thanks to this training on Exploratory Practice, we now have a better understanding of the formal theoretical background behind them.
”

Mr Pham Ngoc Bich,
an officer from Nha Trang University

